Mental Health and Wellbeing Support and Activities - Primary Schools

What mental health issues have you identified at your school	
Issue	Who it effects (students/year group/teaching staff/other staff)
	Redriff
Anxiety general	Pupil and support staff and parents
Separation anxiety	Pupil, parent, all staff and year group
Early loss and truama	Pupil, parent, all staff and year group
Claustrophobia	Pupil, support staff and parents
Low mood	Pupil, year group
Relationship difficulites	Pupil, year group
Eating difficulties/disorders	Pupil, families
Body image difficulites	Pupil, parents
PTSD	Pupil, peer group, support staff
Attachment difficulties	Pupil, families, support staff, teaching staff
Low self esteem/confidence	Pupil
	Sir John Cass
Anxiety	Students, staff
Behavioural problems	Students
Impulsivity	Students
Stress	Students, staff
Depression	Students, staff

MH events or information for parents		
Event/Information resource	Which parents it is targeted at	
Redriff		
CAMHS	Those who have children referred	
Early Help	Any family of vulnerable children	
Child and Family Support Team	Parent workshops, parent advice, support with referrals e.g. CAMHS. Monitoring and information sharing with vulnerable groups. children e.g.	
Open door policy		
Foundation Stage workshops		
Sir John Cass		

Support/Activity	Which students it is offered to
1	Redriff
PATHS	Nursery to Year 6
Jigsaw (PSE Curriculum)	KS1 and KS2
P4C	KS1 and KS2
Learning Mentoring	KS1 and KS2
Peer support groups	KS1 and KS2
CAMHS	Referral on individual basis across school
Child and Family Support Team	Team dedicated to universal and individual level of support includin parent workshops, learning mentoring, safeguarding training, family support including home visits, parenting advice
Monitoring children's wellbeing: SRSS	All pupils. Termly screening to identify emotional/wellbeing issues
Pupil voice: School Council	
Pupil voice: Monitoring Pupil Attitudes to School and Self (PASS) Annual pupil survey	Annual survey KS1 and KS2 pupils
Sir	John Cass
Counselling by psychotherapist in school	Identified
Circle time activities	All students
Worry box	All students
Growth Mindset	All students
Philosophy for Children	Y1
Pastoral support by designated behaviour teacher	Any struggling with behaviour

Any MH activity/support/training you would like at your school:	
Sir John Cass It would be good for all staff to be trained in udnerstanding what might cause MH and wellbeing difficulties. For staff to recognise the signs MH difficulties in children of different ages and to know some strategies to support children.	

Any other MH activity/support/training/information:

Training for staff (on MH issues for students and staff)		
Training	Number of staff trained	
Redriff		
Staff meeting Mental Heath	All teaching staff KS1 and KS2	
Staff meeting Jigsaw (PSE curriculum)	All teaching Staff KS1 and KS2	
Staff meeting P4C	All teaching satff KS1 and KS2	
Place 2 Be counselling skills	2 Learning mentors	
Mental Health conference 2015	2 delegates	
Mental Health Conference Southwark 2016	1 delegate	
Sir John Cass		
Supporting mental health issues	1	
Solihull training	All teaching staff and all EY staff	

Support/Activities offered to staff to manage MH issues and improve wellbeing		
Support/Activity	Number of staff who participate	
Redriff		
Worklife Support: www.worklifesupport.com	Available to all staff	
Mindfulness workshop for staff	Available to all staff a couple of years ago	
Sir John Cass		
First Steps counselling	Available to all Solihull trained staff	
Supervision	Available to all EY staff	
First Steps visits to staff meetings to talk through individual cases	Whole school	

Mental Health and Wellbeing Support and Activities - Secondary Schools

What mental health issues have you identified at your school		
Issue	Who it affects (students/year	
	group/teaching staff/other staff) CLS	
Technology addiction (gaming)	Students in Years 12 & 13	
Anxiety	Students in all years	
Depression	Students in all years	
Body dysmorphia/eating disorders	Students in Years 12 and 13	
Drug addiction	Students in Years 11, 12 and 13	
Pyschosis	Student in Year 11	
•		
	OLAS	
Anxiety Disorders (Panic/Social Anxiety)	Both staff and students across the board	
Depression	Teaching staff/Other staff/Students	
Eating Disorders	Teaching staff/Other staff/Students	
OCD	Teaching staff/Other staff/Students	
Post Traumatic Stress Disorder	Other staff/Students	
Insomnia	Teaching staff/Other staff/Students	
ASD	Other staff/Students (may affect teaching staff but have not presented in counselling)	
Self-esteem	Teaching staff/Other staff/Students	
Paranoia	Teaching staff/Other staff/Students	
0.1/1.	To a delicate and WOrk and a WOrk and a	
Self-harm	Teaching staff/Other staff/Students	
Suicidal feelings	Other staff/Students	
Fre	emen's	
Largely stress related	Whole school community	
Specific mental health related conditions	Whole school community	
	CLSG	
Self-harm	Many girls from Y7 up	
Eating disorders	fewer girls, one or two in Y7-8, more in Y9, a	
Anxiety	few in older years Widespread across particularly senior	
Depression	years,Y10 upwards A few girls in sixth form and isolated cases in	
Perfectionism	younger years Widespread across school	
Panic attacks	A few girls Y9 upwards	
1	TCAH	
Anxiety	Students	
Depression	Students	
Eating disorder	Students	
Panic disorders	Students	
	OLAI	
Anxiety, mood and self esteem	Pupil, potential harm to progress in GCSEs, pastoral staff and SENCO involved. Teachers	
ADHD, relationships, and managing mood around medication	Student and family, teachers, pastoral team and inclusion team.	
Attachment issues	Student and family, teachers, pastoral team and inclusion team.	
Post Traumatic Stress Disorder	Student and family, teachers, pastoral team	
Gender issues	and inclusion team. Student, family and friends a and pastoral	
Anxiety in children with Autsitic Spectrum	team Families, teachers, pastoral staff and senior	
Disorder Self-harm	staff, safeguarding team Families, teachers, pastoral staff and senior	
Exam stress	staff, safeguarding team Years 10 and 11	
Depression	All / not bound by age. Student, family and	
Suicidal thoughts	friends and pastoral team All / not bound by age. Student, family and	

MH events or infor	mation for parents	
Event/Information resource	Which parents it is targeted at:	
	LS	
Parents' Forum - talks on technology	All parents	
addiction, adolescent mental health, digital	·	
Familiarisation Evenings for new parents	Year 6, 7 and 9	
(10+, 11+ and 13+) talks about social media Anti-bullying handbook	All parents	
Anti-bullying handbook	All parents	
Pastoral Handbook with details of advisory	All parents	
services		
Regular correspondence from HoYs and	All parents	
Assistant Head Pastoral with guidance about		
со	LAS	
Counselling sessions	All parents/morte so vulnerable parents	
Freemen's		
Regular initiatives which include parents	All sections	
Outside professionals provide information to parents	All sections	
We have an open door policy which allows parents to share information and seek advice	All sections	
CL	.SG	
Dealing with anxiety	All parents of CLSG (CLS parents also invited)	
What is normal for a teenager	All parents of CLSG (CLS parents also invited)	
Also talk at CLS on cyber-bullying	,	
тс	CAH	
Parent surgery (weekly)	All parents	
SEN coffee mornings	Parents of students with SEN	
COLAI		
Parent meetings	All	
Parent Questionnaires	All	
CAMHS	Pupils referred to service	
Coffee mornings	All	
	•	

Support and activities offered to students to manage I	MH issues and improve wellbeing
Support/Activity	Which students it is offered to
CLS	
Mindfulness	Year 7/Year 11
Counselling (2 counsellors - 3 days per week)	All students
Coaching Programme	Year 6 and Year 7
Action for Happiness Programme	Year 12
Student Day (one to one meetings with tutor)	All years
	All years
Graham	•
PSHE, form time and Assembly programme, including GREAT DREAM in Year 7 and SPEAK in Years 10/11	All years
Parents' Forum with speakers e.g. Parent Zone, Natasha Devon to inform and educate parents about mental health and wellbeing	All years
HoY offices for one-to-one conversations with pupils	All years
School nurse	All years
Relationships with mental health propfessionals and organisations for advice and support	All years
CAMHS referrals	All years where relevant
COLAS	
Counselling/Psychotherapy	All staff and students
Dramatherapy	All staff and students
Mentoring	students
Coaching	Senior and middle leaders
Mindfulness sessions	students/ staff
	students/ stail
Freemen's	
PSHE programmes	All from aged 7 to 18+
Dedicated days focusing on aspects of wellbeing	
Experienced pastoral tutors	
School Counsellor	
Medical Centre Staff	
School Chaplain	
CLSG Counselling	All students
Mindfulness	Y9
Talk on perfectionism/exam stress	Y9-13
Variety of talks on body image and anxiety, etc.	Y9-13
Chocolate biscuit club' - informal groups to talk about issues concerning the girls	Y7-8
ТСАН	
	KS 3 &4 students
accept issues CAMHS referrals	All students
CHYPS support	Sixth form
Assemblies	All Students
High expectation - Focus on reviewing	All Students
Core Values with the focus on working together, community, respect	All Students
Character - Tolerance, Resilience and Integrity	All Students
Democratic Process with local community and the butterfly effect	All Students
· · ·	
Keeping safe - Spiritually and Psychiologically, Exploitation	All Students
Democratic Process with local community and the butterfly effect Keeping safe - Spiritually and Psychiologically, Exploitation Revised curriculum - reduced timetable	
Keeping safe - Spiritually and Psychiologically, Exploitation Revised curriculum - reduced timetable COLAI	All Students KS 3 & 4
Keeping safe - Spiritually and Psychiologically, Exploitation Revised curriculum - reduced timetable COLAI CAMHS Clinic in school - Monday and Thursday - two clinicians each with a full day of	All Students
Keeping safe - Spiritually and Psychiologically, Exploitation Revised curriculum - reduced timetable COLAI CAMHS Clinic in school - Monday and Thursday - two clinicians each with a full day of appointments of 1 hour duration	All Students KS 3 & 4 As referred through Inclusion meeting and meet threshold criteria. KS3 & KS4 pupils who meet the criteria and do not meet the
Keeping safe - Spiritually and Psychiologically, Exploitation Revised curriculum - reduced timetable COLAI CAMHS Clinic in school - Monday and Thursday - two clinicians each with a full day of appointments of 1 hour duration Art therapist one day per week	All Students KS 3 & 4 As referred through Inclusion meeting and meet threshold criteria. KS3 & KS4 pupils who meet the criteria and do not meet the threshold for CAMHS and for whom this therapy would be more
Keeping safe - Spiritually and Psychiologically, Exploitation Revised curriculum - reduced timetable COLAI CAMHS Clinic in school - Monday and Thursday - two clinicians each with a full day of appointments of 1 hour duration Art therapist one day per week ETHOS Counselling Service one day per week	All Students KS 3 & 4 As referred through Inclusion meeting and meet threshold criteria. KS3 & KS4 pupils who meet the criteria and do not meet the threshold for CAMHS and for whom this therapy would be more
Keeping safe - Spiritually and Psychiologically, Exploitation Revised curriculum - reduced timetable COLAI CAMHS Clinic in school - Monday and Thursday - two clinicians each with a full day of appointments of 1 hour duration Art therapist one day per week ETHOS Counselling Service one day per week Assessments for ADHD and Autistic Spectrum CAMHS	All Students KS 3 & 4 As referred through Inclusion meeting and meet threshold criteria. KS3 & KS4 pupils who meet the criteria and do not meet the threshold for CAMH-S and for whom this therapy would be more Pupils showing anxiety and stress not meeting threshold for CAMH-Children who cause concern and parents support the referral
Keeping safe - Spiritually and Psychiologically, Exploitation Revised curriculum - reduced timetable COLAI CAMHS Clinic in school - Monday and Thursday - two clinicians each with a full day of appointments of 1 hour duration At therapist one day per week ETHOS Counselling Service one day per week Assessments for ADHD and Autistic Spectrum CAMHS Cognitive assessments CAMHS	All Students KS 3 & 4 As referred through Inclusion meeting and meet threshold criteria. KS3 & KS4 pupils who meet the criteria and do not meet the threshold for CAMHS and for whom this therapy would be more Pupils showing anxiety and stress not meeting threshold for CAMHChildren who cause concern and parents support the referral For pupils with complex needs
Keeping safe - Spiritually and Psychiologically, Exploitation Revised curriculum - reduced timetable COLAI CAMHS Clinic in school - Monday and Thursday - two clinicians each with a full day of appointments of 1 hour duration Art therapist one day per week ETHOS Counselling Service one day per week Assessments for ADHD and Autistic Spectrum CAMHS Cognitive assessments CAMHS Bereavement Counselling	All Students KS 3 & 4 As referred through Inclusion meeting and meet threshold criteria. KS3 & KS4 pupils who meet the criteria and do not meet the threshold for CAMHS and for whom this therapy would be more Pupils showing anxiety and stress not meeting threshold for CAMH-Children who cause concern and parents support the referral For pupils with complex needs Referred for bereavement through House system / inclusion meeting
Keeping safe - Spiritually and Psychiologically, Exploitation Revised curriculum - reduced timetable COLAI CAMHS Clinic in school - Monday and Thursday - two clinicians each with a full day of appointments of 1 hour duration Art therapist one day per week ETHOS Counselling Service one day per week Assessments for ADHD and Autistic Spectrum CAMHS Cognitive assessments CAMHS Bereavement Counselling Pupil Focus groups	All Students KS 3 & 4 As referred through Inclusion meeting and meet threshold criteria. KS3 & KS4 pupils who meet the criteria and do not meet the threshold for CAMHS and for whom this therapy would be more Pupils showing anxiety and stress not meeting threshold for CAMH-Children who cause concern and parents support the referral For pupils with complex needs Referred for bereavement through House system / inclusion meeting identified by House teams and through Inclusion meetings for recidilyist behaviour
Keeping safe - Spiritually and Psychiologically, Exploitation Revised curriculum - reduced timetable COLAI CAMHS Clinic in school - Monday and Thursday - two clinicians each with a full day of appointments of 1 hour duration Art therapist one day per week ETHOS Counselling Service one day per week Assessments for ADHD and Autistic Spectrum CAMHS Cognitive assessments CAMHS Bereavement Counselling	All Students KS 3 & 4 As referred through Inclusion meeting and meet threshold criteria. KS3 & KS4 pupils who meet the criteria and do not meet the threshold for CAMHS and for whom this therapy would be more Pupils showing anxiety and stress not meeting threshold for CAMH-Children who cause concern and parents support the referral For pupils with complex needs Referred for bereavement through House system / inclusion meeting identified by House teams and through Inclusion meetings for
Keeping safe - Spiritually and Psychiologically, Exploitation Revised curriculum - reduced timetable COLAI CAMHS Clinic in school - Monday and Thursday - two clinicians each with a full day of appointments of 1 hour duration Art therapist one day per week ETHOS Counselling Service one day per week Assessments for ADHD and Autistic Spectrum CAMHS Cognitive assessments CAMHS Bereavement Counselling Pupil Focus groups	All Students KS 3 & 4 As referred through Inclusion meeting and meet threshold criteria. KS3 & KS4 pupils who meet the criteria and do not meet the threshold for CAMHS and for whom this therapy would be more Pupils showing anxiety and stress not meeting threshold for CAMH Children who cause concern and parents support the referral For pupils with complex needs Referred for bereavement through House system / inclusion meeting identified by House teams and through Inclusion meetings for reciditivist behaviour
Keeping safe - Spiritually and Psychiologically, Exploitation Revised curriculum - reduced timetable COLAI CAMHS Clinic in school - Monday and Thursday - two clinicians each with a full day of appointments of 1 hour duration Art therapist one day per week ETHOS Counselling Service one day per week Assessments for ADHD and Autistic Spectrum CAMHS Cognitive assessments CAMHS Bereaverment Counselling Pupil Focus groups Mentor sessions	All Students KS 3 & 4 As referred through Inclusion meeting and meet threshold criteria. KS3 & KS4 pupils who meet the criteria and do not meet the threshold for CAMHS and for whom this therapy would be more Pupils showing anxiety and stress not meeting threshold for CAMH Children who cause concern and parents support the referral For pupils with complex needs Referred for bereavement through House system / inclusion meeting identified by House teams and through Inclusion meetings for recidivist behaviour As agreed by Head of House

Any MH activity/support/training you would like at your school:
ne parent body who will not attend the talks we lay on and who often need the information more than those who come

Any other MH activity/support/training/information:		
CLS Award from Mental Health First Aid England in recognition of the school's commitment to Mental Health awareness in 2015 Freemen's		
We are currently conducting an audit in all areas of the school community. Once a thorough review has been completed we would welcome information regarding further training and resources suitable for all areas of the school community.		

Training for staff (on MH issues for students and staff)		
Training	Number of staff trained	
CLS		
Mental Health First Aid Lite (April 2014)	All staff	
Mental Health First Aid (2 day course)	24 staff	
Inset - Action for Happiness (full day)	25 staff	
Training in April 2015 on wellbeing - John Bockleman Evans	All staff	
Tavistock - 11 week course on Adolsecent mental health	3 staff	
Twilight inset from Nicola Morgan - The Teenage Brain	15 staff	
COLAS	5	
Introduction to Mental Health	4	
Assemblies	students	
Wellbeing workshops	students and staff	
Freemen	's	
Regular whole school inset sessions	Whole staff	
Mental Health First Aid course	4	
Boarding School Association course	4	
Twilight training Epsom Mental Health Group	4	
Stress management session for NQTs	2	
Training of medical centre staff	4	
CLSG		
Compassion focused listening/talking	80	
Perfectionism and anxiety	80	
Optimus Inset on Mental health	3	
TCAH		
Safeguarding training to all staff. Concerns reported CP team	All staff	
Early identification of students - Monitoring list	All staff	
COLAI		
ADHD	25 staff per session	
Attachment - small group sessions with Jenny Dover	non-directed 20 staff over three sessions	
Pupil focus groups with CAMHS overview	Cohort of teachers who teach the pupil	
Strategies provided for staff on dealing with SEMH issues	All teaching staff	
All staff briefings on pupils in transition	All teaching staff, pastoral team and TAS	
Art Therapy to support Adolescents	SENCO	
Level 3 Autism training SENCO	one SENCO	
Level 1 Autism training	25 per training session / 2 per year	
Certificate in Child Counselling	one Teaching Assistant	
Bereavement counselling	One Pastoral Support Manager	
Boxall Profile	Heads of House and PSMs	

Support/Activities offered to <u>staff</u> to manage MH issues and improve wellbeing	
Support/Activity	Number of staff who participate
CLS	
Wellbeing Committee	6 staff
Yoga is being organised for staff after school on Thursdays	15 staff
Counsellors are available for staff use	All staff
COLAS	
Benidem	staff - all
Employee Assistance Programme	all staff
Freemen's	
School counsellor and nurses	
City Support helplines	
In house pilates, yoga, gym	
Staff are encouraged to source courses which are financed by	
the school Mental Health and Wellbeing committee provides a forum for	
discussion	
CLSG	
Counselling	confidential but around 10
Mindfulness	25
Yoga	13
Pilates	18
тсан	
Safeguarding Training	All staff
Free gym	All staff
Yoga sessions (Thursdays)	All staff
Wellbeing afternoons - early finish	All staff
Empower project	Heads of house, Menotrs, CP team
COLAI	
Supervision offered to safeguarding team	one - safeguarding lead
CAMHS open day for staff (in planning)	Drop in / formal training and focus groups
Mind ED training	Open to all staff as part as ongoing CPD
Wellbeing group established regular meetings	Varies (10 per meeting)
Designated workspace for teachers created	All
Marking party	Open to all staff as part as ongoing CPD